

Jeavons Wood Primary School

SEND Information Report 2025



Our commitment to children with SEND

We believe that every child deserves the same chances and opportunities in life.

Here at Jeavons Wood all staff are committed to ensuring that every child grows, learns, and enjoys school.

We are committed to inclusion and want every pupil to be fully included in every aspect of school life such as lessons, activities, after school clubs and trips.

We have high aspirations for all of our children and want them to be independent, engaged learners who have high self-esteem. This is so important for our children with SEND and all staff consistently try their best to ensure that all children's needs are catered for in all areas of school life.

*The staff at Jeavons Wood have very much supported my daughter and myself with her difficulties since starting. More recently the SENDCo organised for us both to spend time with the Educational Psychologist to further assess her needs. The session and resulting feedback was of such use to us as a family. We really appreciate everything that has been done for our daughter to help her feel happy and confident in school. **Parent***

What is a Special Educational Need? (Code of Practice 2015)

A child or young person has SEN if they have a learning difficulty or disability which calls for special educational provision to be made for him or her.

A child of compulsory school age or a young person has a learning difficulty or disability if he or she:

- has a significantly greater difficulty in learning than the majority of others of the same age, or
- has a disability which prevents or hinders him or her from making use of facilities of a kind generally provided for others of the same age in mainstream schools or mainstream post-16 institutions.

What is a Disability? (Equality Act 2010)

'a physical or mental impairment which has a long-term and substantial adverse effect on their ability to carry out normal day-to-day activities' where 'long term' is 'a year or more' and 'substantial' is 'more than minor or trivial'.

A person must not be discriminated against due to their disability.

How does the school know if my child needs extra support or has SEND?

- We may already know that your child needs extra support or has a special educational need. For example:
- If your child has come from a previous school or a pre-school who has passed on the information.
- If your child has seen an outside agency such as a Speech Therapist who may have passed information to us.

- It may be that we identify a SEND ourselves.

- As the children are regularly assessed throughout the year, teachers may notice that a pupil is not making expected progress. This may highlight that the pupil needs extra support. If this happens, we have clear channels to follow:
- The teacher will discuss the concern with you, the parent.
- The teacher will raise a concern with the SENDCo.
- The SENDCo may follow this up with an observation or further assessments.
- The SENDCo and teacher will decide on a course of action e.g. smaller group intervention, different strategies or additional resources to be used.
- This may mean that the pupil needs a Learning Plan which will be shared with you.
- If, after a period of time, we find that this course of action is not making an impact on the pupil's learning, then we may decide to make further referrals to outside agencies, for example Specialist Teachers. This will be shared and discussed with you before this takes place.

How is my child's learning tracked, assessed and recorded?

All children are included in our assessments and tracking throughout the year.

We keep a SEND register of all children who are receiving additional and/or adapted support.

Teachers track all children's progress through the school tracking system. Phase Leaders, the SENDCo, The Headteacher and LA's (Learning Assistants) are kept aware of this progress throughout the year at pupil progress meetings.

Learning Plans These usually have 3 specific targets around the area of need for your child to work towards in school and at home. These are updated each term and shared at parents evening.

Children with an EHCP (Education Health and Care Plan) will work on their individualised targets set out in their plan. They will also have an annual review, where all professionals involved in supporting the child are invited to discuss and review their progress.

*I love Jeavons Wood because it is a kind school. The teachers, iPad and resources help me to learn. The learning is fun and clever. I really like doing Art, English and Maths. My favourite trip was when I went to see the Lion King in London. **Year 4 pupil.***

What support might your child receive?

It is important that ALL children take part in high quality teaching. Children at Jeavons Wood take part in carefully planned and adapted guided groups with their teacher and a Learning Assistant on a regular basis. This means teaching can be tailored to individual needs.

If we feel that a pupil needs additional support, then we will implement interventions and additional resources. These may be run by the teacher or a Learning Assistant. These groups can focus on any area of the curriculum such as Maths, English or personal and social development.

It may be that a pupil on the SEND register needs more focused one-to-one time to support them with specific targets or areas of need. This may be with a Learning Assistant, class teacher, or our trained ELSA (Emotional Literacy Support Assistant) Mrs Newton.

Interventions are intended to enhance children's learning and increase their progress; bearing this in mind, it is important to us that children do not miss out on high quality teaching in maths and English, so children are not taken out of class during these times.

Our interventions are not necessarily just for academic difficulties. We know that there are social and emotional special needs, and we aim to tailor learning to address the overall well-being of the children.

Sometimes our interventions are aimed at those with social and emotional needs so that we can better support their learning.

Who are the staff that might support my child?

First and foremost, your child's Class Teacher. S/he will be your first point of contact if you have any concerns.

Learning Assistants. There are Learning Assistants attached to each phase, who are able to support your child in class, with specific interventions and sometimes one to one work if this is needed.

The SENDCo (Special Educational Needs Coordinator) is Abby Constable. She is responsible for the overall monitoring of education for children with SEND and ensuring that the SEND policy is implemented across the school.

The Headteacher, Mrs Em McMurray, is also responsible for the overall learning of all pupils at Jeavons Wood, including those with SEND.

ELSA (Emotional Literacy Support Assistant) Mrs Jo Newton works with children who may be experiencing anxiety, emotional dysregulation and any other difficulties in school.

*I love Jeavons Wood because my teachers are kind and help me to learn. I like to learn maths. I like phonics because we write on whiteboards. I like playing games at lunchtimes with my friends and the adults join in. **Year 2 pupil.***

What other information will be useful?

- Our SEND policy is on our website.
- Cambridgeshire County Council have a 'Local Offer'. This is a 'front door' to information about education, health and social care and the provision that is available for children and young people with special educational needs and disabilities and their families.
- **What information is included in the Local Offer?**
Through the web pages in the SEND section and across all the Children and Families web pages you can find:
 - How educational settings support children with SEND
 - Information about childcare and funding
 - Information about health services
 - Information about specialist services that support children and young people with SEND
 - Information about Education, Health and Care assessments and plans
 - Information about school and college transport
 - Information about how schools and colleges are funded to support children and young people with SEND
 - Information about leisure activities
- Here is the link:
<https://info.cambridgeshire.gov.uk/kb5/cambridgeshire/directory/family.page?camfamilychannel=0>
- You can also find a link on our website to Pinpoint Parent Support. They are able to offer impartial and confidential information and advice to parents of children with SEND or if you have concerns that your child has SEND.

Is the school site accessible for my child?

We ensure that the school site is fully accessible for wheelchair users and those with mobility issues. We are always willing to make adaptations for children with specific disabilities and ensure that these are in place as they move through the school, for example, handrails. We take advice from the Occupational Therapy Service when needed. Our School Accessibility Plan can be found on school website.

Enquiries

If you think that your child has SEND, please speak to your child's class teacher in the first instance; s/he will have the best knowledge of your child and will be able to answer your questions.

Please feel free to contact the school SENDCo if you have any further enquiries. This can be done via the school office email. Abby Constable is always happy to help.



If you have any complaints about the school arrangements for SEND, then please visit the school website for the Complaints Policy, or ask at the school office.

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